

# Yale ASC Newsletter

LOW-INCOME OUTREACH, YES-W, YALE YOUNG GLOBAL SCHOLARS & BULLDOG DAYS • FEBRUARY 2014

## Short Days, Big Goals

By Bowen Posner, Director of ASC Program



With the application deadlines well behind us, we have entered the home stretch for the ASC interview season. It's hard to believe that the Class of 2018 has already started to take shape! As I write this, ASC reports continue to pour into our office and remind us of your tremendous work on behalf of Yale. ASC volunteers frequently ask us, "Do my interviews and reports actually make a difference?" Absolutely! Your reports yield critical insights that help to distinguish the impressive candidates in our applicant pool and tend to be one of the most shared documents each day the admissions committee meets. But did you know that your conversations with these applicants play an equally important role in forming applicants' opinions of Yale? An ASC Director recently forwarded this note written by one of our grateful applicants:

*I would like to just take this time to thank you for answering my questions about Yale. . . . On a personal note, I would like to add that our interview was one of the better - if not the best - interviews I had during the admissions process. In most other interviews, I feel as if I was unable to express myself as an individual beyond my high school career; this was not the case in our interview because you gave me the greater opportunity to explore my personal motivations, and I greatly appreciate that. . . . At the same time, our interview gave me much to seriously consider enrolling into Yale, should I be accepted. Perhaps the interview is less for the school getting to know the student and more for the student getting to know the school. Thank you for this.*

It is clear that your conversations can have a profound impact on applicants' perceptions of Yale, and who knows how these conversations will affect their future academic and professional lives! Your inspiration might lead these individuals to refer their talented friends, to consider Yale for

graduate studies, to apply as future faculty, or to encourage their own children to apply years down the road.

As Yale ambassadors you also play a critical role in the University's initiative to make Yale more accessible. President Salovey recently attended the [White House higher education summit](#), during which education leaders discussed accessibility and affordability of higher education with President and Michelle Obama. At the summit President Salovey articulated Yale's commitment to lead these ambitious efforts by expanding opportunities through increased outreach to low-income students, sustaining our current financial aid policies, and creating online and on-campus academic programs for incoming students designed to accelerate their success at Yale.

News of the White House summit coincided with a recent *Yale Alumni Magazine* article written by David Zax '06 entitled "[Wanted: Smart Students from Poor Families](#)". In the article Zax explores the impact of Yale's outreach to low-income communities and the work that still needs to be done. Former Dean of Admissions Jeff Brenzel followed Zax's piece with "[Grand Goals, Hard Choices](#)," an account of the factors that influence Yale Admissions and the priority of diversity within Yale's educational mission. We urge you to read both pieces in order to understand some of the challenges that Yale faces as we move forward in our commitment to accessibility.

While we are currently focused on building the Class of 2018, we are eager to begin work on the goals outlined by President Salovey at the White House last month. Along with you, our loyal volunteers, we are poised to spread the word about the amazing opportunities available at Yale. Your dedication to the ASC is critical, because your conversations with our applicants are often the only personal interactions these applicants have with members of the Yale community. As with the applicant quoted above, the power of your conversations cannot be underestimated, and we are truly grateful for your willingness to have a positive impact on these students' lives!



## Interview Reports by the Numbers

**30,924** applications for Class of 2018

**3,392** ASC interviews during Early Action

**12,338** RD applicants receiving interviews as of today

**4.4%** increase in total applications over last year

**70%** Early Action applicants receiving ASC interviews

**Feb. 15** deadline for ASC interview reports

# Yale Young Global Scholars



If you know talented high school sophomores and juniors, we encourage you to let them know about summer opportunities at Yale. The [Yale Young Global Scholars Program \(YYGS\)](#) is a pre-collegiate academic and leadership-development program for exceptionally talented high school students. Administered during the summer by Yale's Office of International Affairs, the two-week residential sessions draw together students from all over the world.

YYGS offers three interdisciplinary sessions: (1) [Science, Policy, and Innovation \(SPI\)](#), June 16 - June 29; (2) [Politics, Law and Economics \(PLE\)](#), July 7 - July 20; and (3) [Studies in Grand Strategy \(GS\)](#), July 26 - August 8. Each session features lectures and discussions with distinguished Yale faculty, elective seminars on a wide variety of topics, small-group projects tailored to students' interests, and additional activities such as simulations and career discussions. The YYGS curriculum is designed especially to engage and challenge high school students in an environment that gives participants an authentic taste of life at Yale among a highly international group of peers. Sessions are limited to 200 participants.

Summer 2014 applications [are available online](#) and are due **February 20**. Students currently in U.S. grades 10 and 11 (or international equivalence; ages 16--17) are eligible to apply. Admission is competitive, and YYGS looks for students with strong academic preparation, intellectual ability, and leadership potential. All-inclusive tuition is \$5,000 and students may apply for need-based financial assistance before the February 20 deadline.



## Important Dates - Spring 2014

ASC Report Submission Deadline	15 February
YES Weekend	15-17 February
Financial Aid Deadline	1 March
Admissions Decision Release	27 March
Bulldog Days	22-24 April
Admitted Student Reply Deadline	1 May



# YES-Weekend



The Yale Admissions Office has invited over 100 high school students to YES-Weekend, our annual recruitment event for top STEM applicants. These students have been given *likely letters* because of their outstanding achievements in Science, Technology, Engineering, and Mathematics. While these likely letters are not official offers of admission, the letter tells the student "the Admissions Committee will be sending you your formal letter of admission as long as you maintain your current level of academic performance."

To give you a sense of who these students are, here are some facts about this year's YES-W attendees:

- 100 students attending YES-W
- 22% Computer Science and Mathematics majors
- 33% Engineering majors
- 26 states represented at YES-W
- 25% Physical Sciences majors
- 80% attend public schools
- 20% Life Sciences majors

These students will spend three days at Yale and learn why Yale is an ideal place to continue their studies in science and engineering. We have organized several events for them which include: a Master's Tea with Nobel Prize Winner, Professor James Rothman '71, a Welcome Address with Professors Sarah Demers, Scott Strobel, and Vincent Wilczynski; Master Classes with several Yale Professors, including Professors Debra Fischer and Mark Saltzman; and an alumni panel with Yale graduates currently working in the world of science and engineering.

However, YES-W always begins with our greatest tradition: "[Yale Junk Wars](#)". Yale students and our YES-W invitees work together in teams to build a Rube-Goldberg machine. It is a great event and we encourage you to watch a short video of the event below. Enjoy!



Written and edited by  
Jonathan Martin '12, Keith Light, Moira Poe and  
Bowen Posner  
Layout Design by  
Jonathan Martin '12